Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

<table>
<thead>
<tr>
<th>Characteristics of students attending this school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student eligibility for subsidized lunch programs: Not Eligible 11%, Eligible for Free or Reduced-Price Lunch 89%</td>
</tr>
<tr>
<td>Students from various racial/ethnic backgrounds: African-American 2%, Hispanic 1%, Native American 5%</td>
</tr>
<tr>
<td>Students receiving ESL/bilingual education services: Nonrecipients 14%, Bilingual 83%</td>
</tr>
<tr>
<td>Students receiving special education services: Nonrecipients 4%, Self-contained 2%</td>
</tr>
</tbody>
</table>

**Value-Added Indicators**

**2007-08: Grade 11**

**Percentage of students who reached proficiency compared with the percentage of similar students statewide**

**Mathematics**

- This School 80%
- Similar Students Statewide 82%

**Reading**

- This School 60%
- Similar Students Statewide 70%

**Writing**

- This School 40%
- Similar Students Statewide 78%

**Learning Support Indicators**

- This school
- R.I. high schools

**SALT Survey Indicators**

- School Climate: 66%
- Parental Involvement: 49%
- Instruction: 38%

**Attendance Rates**

- 100% of students attended school for 92% of days.

**Four-Year Graduation Rates 2007-08**

- All students: 82%
- White: 82%
- Male: 78%
- Female: 86%

**Missing data indicates fewer than 10 students in this group.**

**Additional school indicators**

- SALT Survey Teacher Response Rate (%): 38%
- SALT Survey Student Response Rate (%): 77%
- SALT Survey Parent Response Rate (%): 13%
- Percent graduated in four years: 82%
- Percent dropped out: 9%
- Stability Index (%): 98%
- Mobility Index (%): 2%
- Rate of Suspension (incidents per 100 students): 42.7