Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 25%
  - Eligible for Free or Reduced-Price Lunch: 75%

- **Students from various racial/ethnic backgrounds**
  - African-American: 12%
  - Asian: 10%
  - Hispanic: 18%
  - Native American: 59%
  - White: 25%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 94%
  - English as a Second Language (ESL): 6%

- **Students receiving special education services**
  - Nonrecipients: 91%
  - Self-contained: 9%

### Value-Added Indicators

#### 2007-08: Grade 5

**Mathematics**
- This School: 80%
- Similar Students Statewide: 60%
- Statewide: 40%

**Reading**
- This School: 80%
- Similar Students Statewide: 60%
- Statewide: 40%

**Writing**
- This School: 80%
- Similar Students Statewide: 60%
- Statewide: 40%

### Learning Support Indicators

**SALT Survey Indicators**
- School Climate: 82%
- Parental Involvement: 68%
- Instruction: 39%

### Attendance Rates
- This School: 94%
- R.I. elementary schools: 95%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>63%</td>
<td>40%</td>
<td>46%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate (%)</td>
<td>91%</td>
<td>95%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>64%</td>
<td>59%</td>
<td>53%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>77%</td>
<td>89%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>25%</td>
<td>11%</td>
<td>15%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>0.0</td>
<td>1.4</td>
<td>3.9</td>
</tr>
</tbody>
</table>