Data to Drive Decisions
Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs: 14% Not Eligible, 86% Eligible for Free or Reduced-Price Lunch
- Students from various racial/ethnic backgrounds:
  - African-American: 2%
  - Asian: 5%
  - Hispanic: 8%
  - Native American: 85%
- Students receiving ESL/bilingual education services: 100%
- Students receiving special education services: 10% Nonrecipients, 8% Special

Value-Added Indicators 2007-08: Grade 5

Percentage of students who reached proficiency compared with the percentage of similar students statewide

- Mathematics
  - This School: 88%
  - Similar Students Statewide: 80%
- Reading
  - This School: 72%
  - Similar Students Statewide: 68%
- Writing
  - This School: 50%
  - Similar Students Statewide: 52%

SALT Survey Indicators

- School Climate: 88%
- Parental Involvement: 72%
- Instruction: 50%

Attendance Rates

- This School: 95%
- R.I. elementary schools: 95%

Additional school indicators

- SALT Survey Teacher Response Rate (%): 25%, 40%, 46%
- SALT Survey Student Response Rate (%): 98%, 95%, 90%
- SALT Survey Parent Response Rate (%): 61%, 59%, 53%
- Stability Index (%): 94%, 89%, 86%
- Mobility Index (%): 6%, 11%, 15%
- Rate of Suspension (incidents per 100 students): 0.4, 1.4, 3.9

* Too few responses to report
? Inadequate data submitted