Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various racial/ethnic backgrounds</th>
<th>Students receiving ESL/bilingual education services</th>
<th>Students receiving special education services</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="chart1.png" alt="Pie chart" /> 16%</td>
<td><img src="chart2.png" alt="Pie chart" /> 2% 3% 8% 1%</td>
<td><img src="chart3.png" alt="Pie chart" /> 100%</td>
<td><img src="chart4.png" alt="Pie chart" /> 12%</td>
</tr>
</tbody>
</table>

- **Not Eligible**: 84%
- **Eligible for Free or Reduced-Price Lunch**: 16%
- **African-American**
- **Asian**
- **Hispanic**
- **Native American**
- **White**
- **Nonrecipients**
- **English as a Second Language (ESL)**
- **Bilingual**
- **Nonrecipients**
- **Self-contained**
- **General Education with Supports**
- **Homebound/Hospitalized**

### Value-Added Indicators

#### 2007-08: Grade 5

#### Mathematics

- **This School**: 79%
- **Similar Students Statewide**: 80%
- **Statewide**: 69%
- **Similar Students Statewide**: 68%
- **Not Eligible**: 80%
- **Eligible for Free or Reduced-Price Lunch**: 20%

#### Reading

- **This School**: 51%
- **Similar Students Statewide**: 52%
- **Statewide**: 51%
- **Similar Students Statewide**: 52%
- **Not Eligible**: 96%
- **Eligible for Free or Reduced-Price Lunch**: 5%

#### Writing

- **This School**: 95%
- **Similar Students Statewide**: 95%
- **Statewide**: 96%
- **Similar Students Statewide**: 95%
- **Not Eligible**: 0%
- **Eligible for Free or Reduced-Price Lunch**: 100%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>31%</td>
<td>40%</td>
<td>46%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate (%)</td>
<td>89%</td>
<td>95%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>52%</td>
<td>59%</td>
<td>53%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>94%</td>
<td>89%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>6%</td>
<td>11%</td>
<td>15%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>1.5</td>
<td>1.4</td>
<td>3.9</td>
</tr>
</tbody>
</table>