Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Not Eligible</th>
<th>Eligible for Free or Reduced-Price Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students receiving ESL/Second Language (ESL)</td>
<td>7%</td>
<td>93%</td>
</tr>
<tr>
<td>Students from various racial/ethnic backgrounds</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Students receiving special education services</td>
<td>1%</td>
<td>99%</td>
</tr>
</tbody>
</table>

Value-Added Indicators

2007-08: Grade 5

Percentage of students who reached proficiency compared with the percentage of similar students statewide

Mathematics

- This School: 80%
- Similar Students Statewide: 40%

Reading

- This School: 77%
- Similar Students Statewide: 52%

Writing

- This School: 78%
- Similar Students Statewide: 52%

Learning Support Indicators

- SALT Survey Indicators
  - School Climate: 77%
  - Parental Involvement: 67%
  - Instruction: 52%

- Attendance Rates
  - This School: 96%
  - R.I. Elementary Schools: 95%

Additional school indicators

- SALT Survey Teacher Response Rate (%)
- SALT Survey Student Response Rate (%)
- SALT Survey Parent Response Rate (%)
- Stability Index (%)
- Mobility Index (%)
- Rate of Suspension (incidents per 100 students)

- Too few responses to report
- Inadequate data submitted

This school's data compared to the district's elementary schools and R.I. elementary schools.