Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 37%
  - Eligible for Free or Reduced-Price Lunch: 63%

- **Students from various racial/ethnic backgrounds**
  - African-American: 15%
  - Asian: 15%
  - Hispanic: 70%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 21%
  - English as a Second Language (ESL): 79%

- **Students receiving special education services**
  - Nonrecipients: 13%
  - Self-contained: 9%
  - General Education with Supports: 78%

### Data to Drive Decisions

#### Value-Added Indicators

**2007-08: Grade 11**

- **Percentage of students who reached proficiency compared with the percentage of similar students statewide**
  - This School: 69%
  - Similar Students Statewide: 47%

- **Mathematics**
  - This School: 52%
  - Similar Students Statewide: 51%

- **Reading**
  - This School: 56%
  - Similar Students Statewide: 52%

- **Writing**
  - This School: 53%
  - Similar Students Statewide: 53%

#### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 69%
  - Parental Involvement: 38%
  - Instruction: 52%

- **Attendance Rates**
  - All students: 89%

#### Four-Year Graduation Rates

- This School: 52%
- This district’s high schools: 40%
- R.I. high schools: 47%

### Missing data indicates fewer than 10 students in this group.