The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to schoolwide decision-making, and to anything that affects the welfare of their students.

Percent of teachers who say they agree or strongly agree that:

- The most important aspect of a child's education is having a good teacher.
- Students’ success is their principal motivator.
- Their professional judgment is important for school improvement, decision-making, and student welfare.

I am encouraged to make my own decisions.

- Staff push themselves to do their best work.

- My team or grade level shares professional materials and information with each other.

Lack of time necessary for adequate planning and/or implementation.

- Lack of adequate team planning time.
- Lack of training for teachers.
- Lack of developed curriculum.

Things are pretty disorganized.

- High-quality teachers
- Classes not taught by a highly qualified teacher
- Teacher in the field of education more than 25 years
- Teacher in the field of education less than 1 year
- Teachers in the building 3 years or less

<table>
<thead>
<tr>
<th>Additional teacher-quality indicators</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers with emergency certification (%)</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Classes not taught by a highly qualified teacher (%)</td>
<td>2%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Teacher in the field of education more than 25 years</td>
<td>17%</td>
<td>17%</td>
<td>12%</td>
</tr>
<tr>
<td>Teacher in the field of education less than 1 year</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Teachers in the building 3 years or less</td>
<td>17%</td>
<td>17%</td>
<td>26%</td>
</tr>
</tbody>
</table>