The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to schoolwide decision-making, and to anything that affects the welfare of their students.

### SALT Survey findings and barriers to reform

**This school**

- Teachers who say they agree or strongly agree that:
  - The single most important aspect of a child’s education is having a good teacher.
  - And teachers overwhelmingly cite student success as their principal motivator.

**R.I. high schools**

- Percent of teachers who say they are satisfied or very satisfied with:
  - Things are pretty disorganized

*Too few responses to report*

? Inadequate data submitted

### Teacher efficacy

**This school**

- Teachers who say they agree or strongly agree that:
  - I am encouraged to make my own decisions.
  - My team or grade level shares professional material and information with each other.
  - Staff push themselves to do their best work.

**R.I. high schools**

- Percent of teachers who say that their team or grade level has much or very much decision-making authority regarding:
  - Teacher participation rates
  - What teachers say

*Too few responses to report*

? Inadequate data submitted

### Additional teacher-quality indicators

<table>
<thead>
<tr>
<th></th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers with emergency certification (%)</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Classes not taught by a highly qualified teacher (%)</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Teacher in the field of education more than 25 years</td>
<td>11%</td>
<td>11%</td>
<td>16%</td>
</tr>
<tr>
<td>Teacher in the field of education less than 1 year</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Teachers in the building 3 years or less</td>
<td>29%</td>
<td>29%</td>
<td>30%</td>
</tr>
</tbody>
</table>