Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students' families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey.

What Teachers Say

Percent of teachers who agree or strongly agree:

What Parents Say

Percent of parents who report that the school does well:

Teacher practices and attitudes

Percent who report that at least weekly:

Percent who report they agree or strongly agree that:

They use parents as school resources or volunteers.

They are home unsupervised 3 or more hours a day, 3 or more days a week.

Parents and the community are supportive of the school and its program.

Teachers and students maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

They meet with individual parents to solve problems and provide assistance.

Contact me if my child does something well or improves

Contact me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

Parental involvement in school governance is essential to effective education.

Working with parents

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

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