Engaging Families and Community
Charlestown Elementary School
Chariho District

**Communicating and working with parents**
Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Community support**
- This school
- R.I. elementary schools

**Parent Participation Rates**
- The percentage of students in the school whose parents responded to the SALT Survey

**What Teachers Say**
- Percent of teachers who agree or strongly agree:
  - Parental involvement in school governance is essential to effective education.

**What Parents Say**
- Percent of parents who report that the school does well:
  - That the community supports this school.
  - The extent to which parents and the community are supportive of the school and its program.
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

**Teacher practices and attitudes**
- This school
- R.I. elementary schools

**What Teachers Say**
- Percent who report that at least weekly:
  - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

**What Teachers Say**
- Percent who report they agree or strongly agree that:
  - Teachers on their team or grade level maintain positive relationships with students’ parents.

**What Teachers Say**
- Percent who report that at least monthly:
  - They use parents as school resources or volunteers.