Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT Survey.)

Community support

This school

R.I. elementary schools

The percentage of students in the school whose parents responded to the SALT Survey

Parent Participation Rates

2005-06 2006-07 2007-08

0% 20% 40% 60% 80% 100%

What Teachers Say

Percent of teachers who agree or strongly agree:

Working with parents

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

Parental involvement in school governance is essential to effective education.

What Teachers Say

Percent who report that at least monthly:

Teacher practices and attitudes

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

They meet with individual parents to solve problems and provide assistance.

What Teachers Say

Percent who report that at least weekly:

What Teachers Say

Percent who report they agree or strongly agree that:

What Teachers Say

Percent who report that at least monthly:

They use parents as school resources or volunteers.

What Teachers Say

Parental involvement in school governance is essential to effective education.

What Teachers Say

The extent to which parents and the community are supportive of the school and its program.

What Teachers Say

Asks me to volunteer at the school

What Teachers Say

Responds to my concerns and requests within a reasonable time.

What Teachers Say

That the community supports this school.

Survey not administered at this grade level.

They are home unsupervised 3 or more hours a day, 3 or more days a week.

The extent to which parents and the community are supportive of the school and its program.

The percentage of students in the school whose parents responded to the SALT Survey

Parent Participation Rates

2005-06 2006-07 2007-08

0% 20% 40% 60% 80% 100%

What Parents Say

Percent who report that the school does well:

What Teachers Say

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

Too few responses to report

Inadequate data submitted

They are home unsupervised 3 or more hours a day, 3 or more days a week.

Survey not administered at this grade level.