Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>R.I. middle schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>0%</td>
<td>20%</td>
</tr>
<tr>
<td>2006-07</td>
<td>20%</td>
<td>40%</td>
</tr>
<tr>
<td>2007-08</td>
<td>40%</td>
<td>60%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### Parents

Percent who agree or strongly agree:

- This school
- R.I. middle schools

* Too few responses to report
? Inadequate data submitted

- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

### Teachers

Percent who say they are satisfied or very satisfied with:

- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.

### Students

Percent who report that:

- They are home unsupervised 3 or more hours a day, 3 or more days a week.

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Engaging Families and Community

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Information Works! School Year 2007-08