Engaging Families and Community

**Communicating and working with parents**
Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**
The percentage of students in the school whose parents responded to the SALT Survey.

**Community support**
- This school
- R.I. high schools

**Percent of parents who report that the school does well:**
- Contacts me if my child does something well or improves
- Responds to my concerns and requests within a reasonable time
- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

**What Parents Say**
Percent of parents who report that the school does well:

**What Teachers Say**
Percent who agree or strongly agree:

**What Teachers Say**
Percent who report that:

**Teacher practices and attitudes**

**Parental involvement in school governance is essential to effective education.**
- Contacts me if my child is having a problem
- They use parents as school resources or volunteers.

**Working with parents**
- This school
- R.I. high schools

**Parental involvement in school governance is essential to effective education.**
- Too few responses to report

**Two-way communication between home and school is essential to effective education.**
- Too few responses to report

**Engaging Families and Community**

West Warwick Senior High School
West Warwick District

Information Works! School Year 2007-08

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