Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Community support**

<table>
<thead>
<tr>
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<th>2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>R.I. high schools</td>
<td>40%</td>
<td>40%</td>
<td>40%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

**Parents**

- Percent who agree or strongly agree:
  - That the community supports this school.

**Teachers**

- Percent who say they are satisfied or very satisfied with:
  - The extent to which parents and the community are supportive of the school and its program.

**Students**

- Percent who report that:
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

**What Teachers Say**

- Percent of teachers who agree or strongly agree:
  - Parental involvement in school governance is essential to effective education.

**What Parents Say**

- Percent of parents who report that the school does well:
  - Contacts me if my child does something well or improves
  - Contacts me if my child is having a problem
  - Responds to my concerns and requests within a reasonable time
  - Has a parent-teacher conference with me
  - Asks me to volunteer at the school

**Teacher practices and attitudes**

- Percent who report that at least weekly:
  - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

- Percent who report that at least monthly:
  - They use parents as school resources or volunteers.