Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community Support

<table>
<thead>
<tr>
<th>2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>R.I. middle schools</td>
<td></td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### Parent Participation Rates

- **This school**
- **R.I. middle schools**

*Too few responses to report?
? Inadequate data submitted*

### What Teachers Say

#### Percent of teachers who agree or strongly agree:

- **Parental involvement in school governance is essential to effective education.**

#### Percent who report that:

- **They meet with individual parents to solve problems and provide assistance.**

### What Parents Say

#### Percent of parents who report that the school does well:

- **Contacts me if my child does something well or improves**
- **Contacts me if my child is having a problem**
- **Responds to my concerns and requests within a reasonable time**
- **Has a parent-teacher conference with me**
- **Asks me to volunteer at the school**

### Teachers

#### Percent who say they are satisfied or very satisfied with:

- **The community supports this school.**
- **The extent to which parents and the community are supportive of the school and its program.**
- **They are home unsupervised 3 or more hours a day, 3 or more days a week.**

### Students

#### Percent who report that:

- **Two-way communication between home and school is essential to effective education.**