Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Community support**

This school  
R.I. elementary schools

Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate</td>
<td>0%</td>
<td>20%</td>
<td>60%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

**Parents**

Percent who agree or strongly agree:

- This school
- R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

- That the community supports this school.

**Teachers**

Percent who say they are satisfied or very satisfied with:

- The extent to which parents and the community are supportive of the school and its program.

**Students**

Percent who report that:

- They are home unsupervised 3 or more hours a day, 3 or more days a week.

**Working with parents**

Percent of teachers who agree or strongly agree:

Parental involvement in school governance is essential to effective education.

<table>
<thead>
<tr>
<th>Year</th>
<th>2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Contacts me if my child does something well or improves

Contacts me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

**Teacher practices and attitudes**

Percent who report that:

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

They use parents as school resources or volunteers.