Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contacts me if my child does something well or improves
Responds to my concerns and requests within a reasonable time

This school
R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

Percent who report that:

Children

Engaging Families and Community

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey

What Parents Say

Parents

Percent who agree or strongly agree:

Contact me if my child is having a problem
Responds to my concerns and requests within a reasonable time

This school
R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

Teachers

Percent who say they are satisfied or very satisfied with:

Has a parent-teacher conference with me
Asks me to volunteer at the school

Students

Percent who report that:

They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Teachers Say

Percent of teachers who agree or strongly agree:

Parental involvement in school governance is essential to effective education.

What Teachers Say

Percent who report that:

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

What Teachers Say

Percent who report that at least weekly:

Too few responses to report
? Inadequate data submitted

Percent who report that:

They use parents as school resources or volunteers.