Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

<table>
<thead>
<tr>
<th>School</th>
<th>2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>70%</td>
<td>60%</td>
<td>50%</td>
</tr>
<tr>
<td>R.I. elementary</td>
<td>80%</td>
<td>75%</td>
<td>70%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

Parents

Percent who agree or strongly agree:

- That the community supports this school.

Teachers

Percent who say they are satisfied or very satisfied with:

- The extent to which parents and the community are supportive of the school and its program.

Students

Percent who report that:

- They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Teachers Say

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.

What Parents Say

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves.
- Contacts me if my child is having a problem.
- Responds to my concerns and requests within a reasonable time.
- Has a parent-teacher conference with me.
- Asks me to volunteer at the school.

What Teachers Say

Percent who report they agree or strongly agree that:

- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

What Teachers Say

Percent who report that at least monthly:

- They use parents as school resources or volunteers.

Working with parents

This school

R.I. elementary schools

- Too few responses to report
- Inadequate data submitted

Teacher practices and attitudes

This school

R.I. elementary schools

- Too few responses to report
- Inadequate data submitted

Information Works! School Year 2007-08

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