## Engaging Families and Community

### Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>50%</td>
<td>40%</td>
</tr>
<tr>
<td>2006-07</td>
<td>60%</td>
<td>50%</td>
</tr>
<tr>
<td>2007-08</td>
<td>70%</td>
<td>60%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### What Teachers Say

**Parents**

- Percent who agree or strongly agree:
  - That the community supports this school.
  - That parents and the community are supportive of the school and its program.
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

**Teachers**

- Percent who say they are satisfied or very satisfied with:
  - The extent to which parents and their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

**Students**

- Percent who report that:
  - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - They use parents as school resources or volunteers.

### Working with parents

- Parental involvement in school governance is essential to effective education.

### Teacher practices and attitudes

- Too few responses to report?
  - Inadequate data submitted