Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>40%</td>
<td>20%</td>
</tr>
<tr>
<td>2006-07</td>
<td>30%</td>
<td>20%</td>
</tr>
<tr>
<td>2007-08</td>
<td>20%</td>
<td>10%</td>
</tr>
</tbody>
</table>

*The percentage of students in the school whose parents responded to the SALT Survey*

### What Parents Say

Percent of parents who report that:

- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

### What Teachers Say

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.
- Contacts me if my child does something well or improves.
- Contacts me if my child is having a problem.
- Responds to my concerns and requests within a reasonable time.
- Has a parent-teacher conference with me.
- Asks me to volunteer at the school.

### What Parents Say

Percent of parents who report that the school does well:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

- They use parents as school resources or volunteers.

*Too few responses to report. Inadequate data submitted.*