Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Community support

What Parents Say

- Percent of parents who report that the school does well:
  - Contacts me if my child does something well or improves
  - Contacts me if my child is having a problem
  - Responds to my concerns and requests within a reasonable time
  - Has a parent-teacher conference with me
  - Asks me to volunteer at the school

What Teachers Say

- Percent who agree or strongly agree:
  - That the community supports this school.
  - The extent to which parents and the community are supportive of the school and its program.
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

Parent Participation Rates

- The percentage of students in the school whose parents responded to the SALT Survey

Working with parents

Teacher practices and attitudes

What Teachers Say

- Percent who report that at least weekly:
  - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

- Percent who report that at least monthly:
  - They use parents as school resources or volunteers.