**Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.**

### Community support

#### This school

![Graph showing parent participation rates](https://example.com/graph)

The percentage of students in the school whose parents responded to the SALT Survey.

### What Parents Say

<table>
<thead>
<tr>
<th>What Parents Say</th>
<th>Percent who report that the school does well:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Contacts me if my child does something well or improves</td>
</tr>
<tr>
<td></td>
<td>Contacts me if my child is having a problem</td>
</tr>
<tr>
<td></td>
<td>Responds to my concerns and requests within a reasonable time</td>
</tr>
<tr>
<td></td>
<td>Has a parent-teacher conference with me</td>
</tr>
<tr>
<td></td>
<td>Asks me to volunteer at the school</td>
</tr>
</tbody>
</table>

### What Teachers Say

#### Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.
- Too few responses to report.

### Teacher practices and attitudes

#### This school

- They meet with individual parents to solve problems and provide assistance.

### What Teachers Say

- They are home unsupervised 3 or more hours a day, 3 or more days a week.
- They use parents as school resources or volunteers.

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**Note:**
- Inadequate data? Too few responses submitted.