Children and families are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**

<table>
<thead>
<tr>
<th>2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>R.I. high schools</td>
<td>R.I. high schools</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

**Parents**

Percent who agree or strongly agree:
- That the community supports this school.

**Teachers**

Percent who say they are satisfied or very satisfied with:
- The extent to which parents and the community are supportive of the school and its program.

**Students**

Percent who report that:
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

**What Teachers Say**

Percent of teachers who agree or strongly agree:
- Parental involvement in school governance is essential to effective education.

**What Parents Say**

Percent of parents who report that the school does well:
- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

**Teacher Practices and Attitudes**

Percent who report that at least weekly:
- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

Percent who report at least monthly:
- They use parents as school resources or volunteers.

---

Information Works! School Year 2007-08

www.infoworks.ride.uri.edu