Communicating and working with parents

Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

- **Community support**
  - This school
  - R.I. middle schools

The percentage of students in the school whose parents responded to the SALT Survey.

Parents

- **Percent who agree or strongly agree:**
  - This school
  - R.I. middle schools
  - * Too few responses to report
  - ? Inadequate data submitted

Parents

- **Percent who say they are satisfied or very satisfied with:**
  - That the community supports this school.

Teachers

- **Percent who report that:**
  - The extent to which parents and the community are supportive of the school and its program.

Students

- **Percent who report that:**
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Teachers Say

- **Percent of teachers who agree or strongly agree:**
  - Parental involvement in school governance is essential to effective education.

What Parents Say

- **Percent of parents who report that the school does well:**
  - Contacts me if my child does something well or improves
  - Contacts me if my child is having a problem
  - Responds to my concerns and requests within a reasonable time
  - Has a parent-teacher conference with me
  - Asks me to volunteer at the school

What Teachers Say

- **Percent who report that at least weekly:**
  - They meet with individual parents to solve problems and provide assistance.

What Teachers Say

- **Percent who report they agree or strongly agree that:**
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

What Teachers Say

- **Percent who report that at least monthly:**
  - They use parents as school resources or volunteers.

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