Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community Support

The percentage of students in the school whose parents responded to the SALT Survey.

- **Parent Participation Rates**
  - 2005-06
  - 2006-07
  - 2007-08
  - This school
  - R.I. elementary schools

- **Percent who agree or strongly agree**
  - That the community supports this school.
  - The extent to which parents and the community are supportive of the school and its program.
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

### What Teachers Say

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.
- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

### What Parents Say

Percent of parents who report that the school does well:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.

### Working with Parents

This school

- R.I. elementary schools

- **Teacher practices and attitudes**

- **Too few responses to report**
  - Inadequate data submitted

- **Parental involvement in school governance is essential to effective education.**
- **Contacts me if my child does something well or improves**
- **Contacts me if my child is having a problem**
- **Responds to my concerns and requests within a reasonable time**
- **Has a parent-teacher conference with me**
- **Asks me to volunteer at the school**

- **Too few responses to report**
  - Inadequate data submitted

- **They are home unsupervised 3 or more hours a day, 3 or more days a week.**