Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

![Chart showing parent participation rates from 2005-06 to 2007-08.]

What Teachers Say

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.

What Parents Say

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

What Teachers Say

Percent who report they agree or strongly agree that:

- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

What Teachers Say

Percent who report that at least weekly:

- They meet with individual parents to solve problems and provide assistance.

What Teachers Say

Percent who report that at least monthly:

- They use parents as school resources or volunteers.

Contact me if
my child does
something well or
improves

Responds to my
concerns and
requests within a
reasonable time

Has a
parent-teacher
conference with me

Asks me to
volunteer at the school

Too few responses
reported or
inadequate data
submitted

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Information Works! School Year 2007-08

Webster Avenue School Providence District

0%
20%
40%
60%
80%
100%

2005-06 2006-07 2007-08

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey

Contact me if
my child is
having a problem

They are home unsupervised 3 or more hours a day, 3 or more days a week.