Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>R.I. elementary schools</th>
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<tbody>
<tr>
<td>2005-06</td>
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<td>2006-07</td>
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<td>2007-08</td>
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The percentage of students in the school whose parents responded to the SALT Survey.

Parents

Percent who agree or strongly agree:

- This school
- R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

Parents who say they are satisfied or very satisfied with:

That the community supports this school.

The extent to which parents and the community are supportive of the school and its program.

Students

Percent who report that:

They are home unsupervised 3 or more hours a day, 3 or more days a week.

Working with parents

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.
- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

Teacher practices and attitudes

Percent who report that at least weekly:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

Percent who report that at least monthly:

- They use parents as school resources or volunteers.