Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Community support

This school

R.I. elementary schools

The percentage of students in the school whose parents responded to the SALT Survey

Parent Participation Rates

2005-06 2006-07 2007-08

Parent Participation Rates

This school

R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

What Teachers Say

Parental involvement in school governance is essential to effective education.

What Teachers Say

Contacts me if my child does something well or improves

Contacts me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

What Parents Say

Percent of parents who report that the school does well:

Percent who agree or strongly agree:

That the community supports this school.

The extent to which parents and the community are supportive of the school and its program.

They are home unsupervised 3 or more hours a day, 3 or more days a week.

Evaluating and working with parents

Teacher practices and attitudes

This school

R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

What Teachers Say

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

What Teachers Say

They use parents as school resources or volunteers.

Parents

Teachers

Students

Percent who report that they agree or strongly agree:

Teachers who say they are satisfied or very satisfied with:

Students who report that:

What Parents Say

What Teachers Say

What Teachers Say

Rating Scales

0%
20%
40%
60%
80%
100%

- Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
- Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.

Teachers have a positive and supportive relationship with students’ parents.
Two-way communication between home and school is essential to effective education.
They use parents as school resources or volunteers.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.
Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Contact us if your child does something well or improves.
Responds to my concerns and requests within a reasonable time.
Has a parent-teacher conference with me.
Asks me to volunteer at the school.