Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community Support

- **This school**
- **R.I. elementary schools**

**Parent Participation Rates**

The percentage of students in the school whose parents responded to the SALT Survey.

- **2005-06**
- **2006-07**
- **2007-08**

### What Parents Say

- **Parent Participation Rates**
- **Percent who agree or strongly agree:**
  - That the community supports this school.
  - The extent to which parents and the community are supportive of the school and its programs.
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

### What Teachers Say

- **Parental involvement in school governance is essential to effective education.**
- **Contacts me if my child does something well or improves**
- **Contacts me if my child is having a problem**
- **Responds to my concerns and requests within a reasonable time**
- **Has a parent-teacher conference with me**
- **Asks me to volunteer at the school**

### What Teachers Say

- **They meet with individual parents to solve problems and provide assistance.**
- **Teachers on their team or grade level maintain positive relationships with students’ parents.**
- **Two-way communication between home and school is essential to effective education.**
- **They use parents as school resources or volunteers.**

---

**Information Works! School Year 2007-08**

[www.infoworks.ride.uri.edu](http://www.infoworks.ride.uri.edu)