Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Engaging Families and Community**

**Community support**

- This school
- R.I. elementary schools

**Parent Participation Rates**

- The percentage of students in the school whose parents responded to the SALT Survey

**What Parents Say**

- Percent of parents who report that the community supports the school.
- The extent to which parents and the community are supportive of the school and its program.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

**What Teachers Say**

- Parental involvement in school governance is essential to effective education.
- They use parents as school resources or volunteers.
- That the community supports this school.

**What Teachers Say**

- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

**What Parents Say**

- They meet with individual parents to solve problems and provide assistance.
- Has a parent-teacher conference with me.
- Asks me to volunteer at the school.

**Working with parents**

- This school
- R.I. elementary schools

**Teacher practices and attitudes**

- This school
- R.I. elementary schools

**Parent Participation Rates**

- 2005-06
- 2006-07
- 2007-08

**What Teachers Say**

- Percent who report that at least weekly:
- Percent who report that at least monthly:

**What Parents Say**

- Percent who report they agree or strongly agree:

*Too few responses to report?
? Inadequate data submitted