Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>70%</td>
<td>50%</td>
</tr>
<tr>
<td>2006-07</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>2007-08</td>
<td>50%</td>
<td>30%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey

**What Parents Say**

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves: 80%
- Contacts me if my child is having a problem: 70%
- Responds to my concerns and requests within a reasonable time: 90%
- Has a parent-teacher conference with me: 80%
- Asks me to volunteer at the school: 60%

**What Teachers Say**

Percent who agree or strongly agree:

- Parental involvement in school governance is essential to effective education: 60%
- Teachers on their team or grade level maintain positive relationships with students’ parents: 80%
- Two-way communication between home and school is essential to effective education: 70%

**What Teachers Say**

Percent who report that:

- They meet with individual parents to solve problems and provide assistance: 50%
- They use parents as school resources or volunteers: 40%