## Engaging Families and Community

### Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td><img src="image1" alt="Graph" /></td>
<td><img src="image2" alt="Graph" /></td>
</tr>
<tr>
<td>2006-07</td>
<td><img src="image3" alt="Graph" /></td>
<td><img src="image4" alt="Graph" /></td>
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<tr>
<td>2007-08</td>
<td><img src="image5" alt="Graph" /></td>
<td><img src="image6" alt="Graph" /></td>
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</tbody>
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*The percentage of students in the school whose parents responded to the SALT Survey*

### What Teachers Say

**Percent of teachers who agree or strongly agree:**
- Parental involvement in school governance is essential to effective education.

### What Parents Say

**Percent of parents who report that the school does well:**
- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

### Teacher practices and attitudes

**Percent who report that:**
- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students' parents.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.

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*Too few responses to report*  
*Inadequate data submitted*