Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Communicating and working with parents

Parent Participation Rates

- Community support
  - This school
  - R.I. elementary schools

The percentage of students in the school whose parents responded to the SALT Survey.

Parents

- Percent who agree or strongly agree:
  - This school
  - R.I. elementary schools

- That the community supports this school.

Teachers

- Percent who say they are satisfied or very satisfied with:

- The extent to which parents and the community are supportive of the school and its program.

Students

- Percent who report that:

- They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Teachers Say

- Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.

What Parents Say

- Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

What Teachers Say

- Percent who report that:

- They meet with individual parents to solve problems and provide assistance.

- Teachers on their team or grade level maintain positive relationships with students’ parents.

- Two-way communication between home and school is essential to effective education.

- They use parents as school resources or volunteers.

Teacher practices and attitudes

- This school
  - R.I. elementary schools

- Too few responses to report
  - Inadequate data submitted