Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community support

- **Parent Participation Rates**
  - 2005-06
  - 2006-07
  - 2007-08

- **What Parents Say**
  - Contacts me if my child does something well or improves
  - Responds to my concerns and requests within a reasonable time

- **What Teachers Say**
  - This school
  - R.I. high schools
  - * Too few responses to report
  - ? Inadequate data submitted

### Working with parents

- **Percent who report that:**
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

### Teacher practices and attitudes

- **What Teachers Say**
  - Percent who report that at least weekly:
    - They meet with individual parents to solve problems and provide assistance.
    - Teachers on their team or grade level maintain positive relationships with students’ parents.
    - Two-way communication between home and school is essential to effective education.

- **What Teachers Say**
  - Percent who report they agree or strongly agree that:
    - Parental involvement in school governance is essential to effective education.
    - Contacts me if my child does something well or improves
    - Contacts me if my child is having a problem
    - Responds to my concerns and requests within a reasonable time
    - Has a parent-teacher conference with me
    - Asks me to volunteer at the school

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**Information Works! School Year 2007-08**

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