Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**

![Graph showing parent participation rates from 2005-06 to 2007-08 for Winsor Hill School and R.I. elementary schools.]

**What Parents Say**

- Percent of parents who agree or strongly agree:
  - That the community supports this school.
  - The extent to which parents and the community are supportive of the school and its program.
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

**What Teachers Say**

- Percent of teachers who agree or strongly agree:
  - Parental involvement in school governance is essential to effective education.
  - Contacts me if my child does something well or improves.
  - Contacts me if my child is having a problem.
  - Responds to my concerns and requests within a reasonable time.
  - Has a parent-teacher conference with me.
  - Asks me to volunteer at the school.

**What Students Say**

- Percent who report that:
  - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

- They use parents as school resources or volunteers.

**Parental Involvement Data**

- Too few responses to report?
- Inadequate data submitted?

**Working with Parents**

- This school
- R.I. elementary schools

**Engaging Families and Community**

- www.infoworks.ride.uri.edu

**Information Works! School Year 2007-08**

Winsor Hill School
Johnston District