Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>60%</td>
<td>50%</td>
</tr>
<tr>
<td>2006-07</td>
<td>65%</td>
<td>55%</td>
</tr>
<tr>
<td>2007-08</td>
<td>70%</td>
<td>60%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

**What Parents Say**

- Percent who report that the school does well:
  - 80% report satisfaction or very satisfaction
  - 90% report that at least weekly:
    - They meet with individual parents to solve problems and provide assistance
    - Teachers on their team or grade level maintain positive relationships with students’ parents
    - Two-way communication between home and school is essential to effective education

**What Teachers Say**

- Percent who agree or strongly agree:
  - 80% report that the community supports this school
  - 90% report that at least monthly:
    - They use parents as school resources or volunteers
  - 90% report that at least monthly:
    - They are home unsupervised 3 or more hours a day, 3 or more days a week

**Working with parents**

- Percent who report that parental involvement in school governance is essential to effective education:
  - 80% respond that it is essential

**Teacher practices and attitudes**

- Percent who report that they agree or strongly agree:
  - 80% report that two-way communication between home and school is essential to effective education

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