Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community Support

<table>
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<tr>
<th>This school</th>
<th>R.I. elementary schools</th>
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The percentage of students in the school whose parents responded to the SALT Survey.

### Parent Participation Rates

- **2005-06**
- **2006-07**
- **2007-08**

### What Parents Say

- **Percent of parents who say they are satisfied or very satisfied with:**
  - **That the community supports this school.**
  - **The extent to which parents and the community are supportive of the school and its program.**
  - **They are home unsupervised 3 or more hours a day, 3 or more days a week.**

### What Teachers Say

- **Percent who report that at least weekly:**
  - **They meet with individual parents to solve problems and provide assistance.**
  - **Teachers on their team or grade level maintain positive relationships with students’ parents.**
  - **Two-way communication between home and school is essential to effective education.**

### Working with Parents

- **Parental involvement in school governance is essential to effective education.**

- **Contacts me if my child does something well or improves**

- **Contacts me if my child is having a problem**

- **Responds to my concerns and requests within a reasonable time**

- **Has a parent-teacher conference with me**

- **Asks me to volunteer at the school**

- **Too few responses to report**

- **Inadequate data submitted**

### Teacher Practices and Attitudes

- **Teachers Students**

- **Percent who agree or strongly agree:**

- **Teachers Students**

- **Percent who report that at least monthly:**

- **They use parents as school resources or volunteers.**

- **Too few responses to report**

- **Inadequate data submitted**