### Engaging Families and Community

**Communicating and working with parents**

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

#### Parent Participation Rates

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<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
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<tbody>
<tr>
<td>2005-06</td>
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<tr>
<td>2006-07</td>
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<td>2007-08</td>
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The percentage of students in the school whose parents responded to the [SALT Survey](#).

#### What Parents Say

**% who report that the school does well:**

- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

#### What Teachers Say

**% who report that at least weekly:**

- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Ask me to volunteer at the school

**% who agree or strongly agree:**

- Two-way communication between home and school is essential to effective education.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- They meet with individual parents to solve problems and provide assistance.

**% who report that at least monthly:**

- They use parents as school resources or volunteers.

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*Too few responses to report*

*Inadequate data submitted*