Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

![Graph showing parent participation rates for Cumberland High School and R.I. high schools from 2005-06 to 2007-08.]

What Parents Say

Percent of parents who report that:
- The community supports this school.
- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Teachers Say

Percent of teachers who agree or strongly agree:
- That parents and the community are supportive of the school and its program.
- That teachers on their team or grade level maintain positive relationships with students’ parents.
- That two-way communication between home and school is essential to effective education.

What Teachers Say

Percent of teachers who agree or strongly agree:
- That teachers on their team or grade level maintain positive relationships with students’ parents.
- That two-way communication between home and school is essential to effective education.
- That they meet with individual parents to solve problems and provide assistance.

What Teachers Say

Percent who report that at least weekly:
- They meet with individual parents to solve problems and provide assistance.

Teacher practices and attitudes

Percent who report that at least weekly:
- They use parents as school resources or volunteers.