Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>40%</td>
<td>30%</td>
</tr>
<tr>
<td>2006-07</td>
<td>50%</td>
<td>40%</td>
</tr>
<tr>
<td>2007-08</td>
<td>60%</td>
<td>50%</td>
</tr>
</tbody>
</table>

*The percentage of students in the school whose parents responded to the SALT Survey*

### What Parents Say

**Percent of parents who report that the school does well:**

- Responds to my concerns and requests within a reasonable time
- They are home unsupervised 3 or more hours a day, 3 or more days a week
- The extent to which parents and the community are supportive of the school and its program

### What Teachers Say

**Parental involvement in school governance is essential to effective education:**

- They use parents as school resources or volunteers
- That the community supports this school
- Two-way communication between home and school is essential to effective education

### What Teachers Say

**Too few responses to report**

*Inadequate data submitted*

### Engaging Families and Community

*www.infoworks.ride.uri.edu*

*Information Works! School Year 2007-08*