Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community support

<table>
<thead>
<tr>
<th>2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>R.I. elementary schools</td>
<td>Parent Participation Rates</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### What Teachers Say

**Parental involvement in school governance is essential to effective education.**

- 0%

*Too few responses to report?

### What Parents Say

**Percent of parents who report that the school does well:**

- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

### Teacher practices and attitudes

**Percent who report that at least weekly:**

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.

*Too few responses to report?

Information Works! School Year 2007-08