Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey

Parent Participation Rates

This school

R.I. elementary schools

2005-06 2006-07 2007-08

Parent Participation Rates

This school

R.I. elementary schools

Percent who report that:

Parents

Teachers

Students

That the community supports this school.

The extent to which parents and the community are supportive of the school and its program.

They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Parents Say

Percent of parents who report that the school does well:

Parental involvement in school governance is essential to effective education.

Contacts me if my child does something well or improves

Contacts me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

What Teachers Say

Percent of teachers who agree or strongly agree:

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

They use parents as school resources or volunteers.

Working with parents

This school

R.I. elementary schools

Percent who agree or strongly agree:

That the community supports this school.

Two-way communication between home and school is essential to effective education.

They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Teachers Say

Percent who report that:

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

They use parents as school resources or volunteers.

Too few responses to report

Inadequate data submitted

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