Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community support

- **This school**
- **R.I. middle schools**

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>R.I. middle schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td></td>
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<tr>
<td>2006-07</td>
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<tr>
<td>2007-08</td>
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</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### Parents

- **Percent who agree or strongly agree:**
  - That the community supports this school.
  - The extent to which parents and the community are supportive of the school and its program.

### Teachers

- **Percent who say they are satisfied or very satisfied with:**
  - They use parents as school resources or volunteers.

### Students

- **Percent who report:**
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

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### Communicating and working with parents

- **Working with parents**

- **Teacher practices and attitudes**

- **What Teachers Say**
  - Percent of teachers who agree or strongly agree:
    - Parental involvement in school governance is essential to effective education.

- **What Parents Say**
  - Percent of parents who report that the school does well:
    - Contacts me if my child does something well or improves
    - Contacts me if my child is having a problem
    - Responds to my concerns and requests within a reasonable time
    - Has a parent-teacher conference with me
    - Asks me to volunteer at the school

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*Too few responses to report*

*Inadequate data submitted*