Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

![Graph showing parent participation rates for 2005-06, 2006-07, and 2007-08.]

The percentage of students in the school whose parents responded to the SALT Survey.

What Teachers Say

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.

What Parents Say

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

Teacher practices and attitudes

Percent who report that at least weekly:

- They meet with individual parents to solve problems and provide assistance.

Percent who report they agree or strongly agree that:

- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

Percent who report that at least monthly:

- They use parents as school resources or volunteers.

Working with parents

This school
- R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

What Teachers Say

Percent of teachers who agree or strongly agree:

- They use parents as school resources or volunteers.

What Parents Say

Percent who report that the community supports this school.

- The extent to which parents and the community are supportive of the school and its program.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

Asks me to volunteer at the school

Playing the role of positive role models