Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Communitiy support

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<th>This school</th>
<th>R.I. middle schools</th>
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The percentage of students in the school whose parents responded to the SALT Survey.

Parent Participation Rates

- Parent Participation Rates
- The percentage of students in the school whose parents responded to the SALT Survey.

What Parents Say

- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

What Teachers Say

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.

Working with parents

- Parental involvement in school governance is essential to effective education.
- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

Teacher practices and attitudes

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.

What Parents Say

- They the community supports this school.
- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Teachers Say

- Parental involvement in school governance is essential to effective education.
- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

Information Works! School Year 2007-08

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