### Number and percent of schools in each performance classification

- **Made Adequate Yearly Progress (AYP):** 6 (75%)
- **Did not make AYP: Caution:** 2 (25%)

### Regents' Commended Schools

- **Total Number:** 8 (100%)

### Schools identified for improvement

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of schools</th>
<th>Percent of schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>2nd</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>3rd</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>4th</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>5th</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>6th</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>7th</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>8th</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

### Number of schools in this district whose students met or exceeded the standard for proficiency compared with similar students statewide

#### Elementary Schools

- **Mathematics:** 6 (3 Below, 1 The Same As, 2 Above)
- **Reading:** 6 (3 Below, 2 The Same As, 1 Above)
- **Writing:** 6 (3 Below, 3 The Same As, 0 Above)

#### Middle Schools

- **Mathematics:** 1 (0 Below, 1 The Same As, 0 Above)
- **Reading:** 1 (0 Below, 1 The Same As, 0 Above)
- **Writing:** 1 (0 Below, 0 The Same As, 1 Above)

#### High Schools

- **Mathematics:** 1 (0 Below, 1 The Same As, 0 Above)
- **Reading:** 1 (1 Below, 0 The Same As, 0 Above)
- **Writing:** 1 (0 Below, 1 The Same As, 0 Above)

*These values are not calculated for schools with certain grade configurations (e.g., highest grade 4 or lower).*

### District classification

- **This District has Not Made Adequate Yearly Progress.** Status: Watch

#### Regents' Commended Schools

- This district has no Regents' Commended Schools.

#### Schools identified for improvement

- No schools in the district were identified for improvement.