Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported for teaching and learning to be compromised. Data on this report comes from the annual SALT Survey.

### Connectedness among professional colleagues, teachers, and administrators

#### Teacher Responses

- **Percent who report they agree or strongly agree that:**
  - Teachers on my team or grade level work well together as a unit.
  - I help decide how school policies ought to be changed.
  - Classroom curricula and topics are integrated across subject areas.
  - Staff are involved in school-improvement planning and decisions.
  - There is a group spirit among the staff.

#### Student Responses

- **Percent who report that most of the time or always:**
  - Teachers on my team or grade level respect each other’s ideas and opinions.
  - There is a group spirit among the staff.

#### Advisory Programs

- **Percent reporting that their school has a ‘teacher-led’ advisory program:**
- **Percent of teachers who report they serve as an advisor in the school’s advisory program:**

### Connectedness between students and teachers

#### Teacher Responses

- **Percent who report that they agree or strongly agree that members of their team or grade level:**
  - Get individual help and advising from teachers.
  - Use positive approaches to help children behave constructively.

#### Student Responses

- **Percent who report that most of the time or always:**
  - Teachers take a personal interest in students.
  - Classroom curricula and topics are integrated across subject areas.

### Connectedness throughout the school community as a whole

#### Parent Responses

- **Percent who agree or strongly agree that:**
  - The school views parents as important partners.

#### Student Responses

- **Percent who report that the school does well at:**
  - Including parents on school committees such as curriculum, budget and school improvement.

#### Teacher Responses

- **Percent who agree or strongly agree that:**
  - They have a sense (feeling) of belonging in this school.
  - Students in my class disrupt what others are doing.