Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

Teacher Responses

Percent who report they agree or strongly agree that:

- Teachers on my team or grade level work well together as a unit.
- I help decide how school policies ought to be changed.
- Staff are involved in school-improvement planning and decisions.

Teacher Responses

Percent who report at least several times a month:

- Teachers on my team or grade level respect each other's ideas and opinions.
- Classroom curricula and topics are integrated across subject areas.
- There is a group spirit among the staff.

Teacher Responses

Percent who report that most of the time or always:

- Classroom curricula and topics are integrated across subject areas.
- Staff are involved in school-improvement planning and decisions.
- There is a group spirit among the staff.

Student Responses

Percent who report that most of the time or always:

- Teachers on my team or grade level work well together as a unit.
- I help decide how school policies ought to be changed.
- Classroom curricula and topics are integrated across subject areas.

Teacher Responses

Percent who report that they agree or strongly agree that members of their team or grade level:

- Teachers on my team or grade level respect each other's ideas and opinions.
- Classroom curricula and topics are integrated across subject areas.

Student Responses

Percent who report that most of the time or always:

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Student Responses

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