Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

- Too few responses to report
- Inadequate data submitted

Connectedness between students and teachers

- Too few responses to report
- Inadequate data submitted

Connectedness throughout the school community as a whole

- Too few responses to report
- Inadequate data submitted

Teacher Responses

Percent who report they agree or strongly agree that:

- Teachers on my team or grade level work well together as a unit.
- I help decide how school policies ought to be changed.
- Classroom curricula and topics are integrated across subject areas.

Percent who report that at least several times a month:

- Staff are involved in school-improvement planning and decisions.
- There is a group spirit among the staff.

Percent who report that most of the time or always:

- There is a group spirit among the staff.

Student Responses

- Teachers take a personal interest in students.
- Get individual help and advising from teachers.
- Interact with children in ways that show interest and respect.
- Use positive approaches to help children behave constructively.

Parent Responses

- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement.
- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.

Student Responses

- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.
- Students in my class enjoy working together.

Teacher Responses

- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.
- Students in my class enjoy working together.