In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported — or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

**Social and Emotional Connectedness of the School Community**

- In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported — or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

**Connectedness among professional colleagues, teachers, and administrators**

- Teachers on my team or grade level work well together as a unit.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other's ideas and opinions.

**Percent who report they agree or strongly agree that:**

- **Teachers**
  - This school
  - R.I. elementary schools
  - * Too few responses to report
  - ? Inadequate data submitted

**Connectedness between students and teachers**

- Teachers take a personal interest in students.
- Get individual help and advising from teachers.
- Interact with children in ways that show interest and respect.
- Use positive approaches to help children behave constructively.

**Percent who report that most of the time or always:**

- **Students**
  - This school
  - R.I. elementary schools
  - * Too few responses to report
  - ? Inadequate data submitted

**Connectedness throughout the school community as a whole**

- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement.
- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.

**Percent who agree or strongly agree that:**

- **Parents**
  - This school
  - R.I. elementary schools
  - * Too few responses to report
  - ? Inadequate data submitted

- **Students**
  - This school
  - R.I. elementary schools
  - * Too few responses to report
  - ? Inadequate data submitted

- **Teachers**
  - This school
  - R.I. elementary schools
  - * Too few responses to report
  - ? Inadequate data submitted

**Advisory Programs**

- Question not relevant at this grade level.
- Question not relevant at this grade level.

- Percent reporting that their school has a "teacher-led" advisory program.
- Percent of teachers who report they serve as an advisor in the school's advisory program.

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